# SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY SAULT STE. MARIE, ONTARIO



#### **COURSE OUTLINE**

**COURSE TITLE:** Professional Practices 2: Business of Design

CODE NO.: ADV311 SEMESTER: 5

**PROGRAM:** Graphic Design

**AUTHOR:** Terry Hill

**DATE:** May 2013 **PREVIOUS OUTLINE DATED:** May 2012

APPROVED: "Colin Kirkwood" May 22/13

DEAN DATE

**TOTAL CREDITS**: 3

PREREQUISITE(S): ADV 263

HOURS/WEEK: 1

Copyright ©2013 The Sault College of Applied Arts & Technology
Reproduction of this document by any means, in whole or in part, without prior
written permission of Sault College of Applied Arts & Technology is prohibited.
For additional information, please contact Colin Kirkwood, Dean
Environment/Design/Business
(705) 759-2554, Ext. 2688

#### I. COURSE DESCRIPTION:

This course allows students to research and discover information related to the business of graphic design. Research projects will be reinforced by a weekly in class discussion forum, where design related business practices and current trends in the design industry will be discussed. With information gleaned from materials developed by the Association of Registered Graphic Designers of Ontario and other sources students will explore the business of design and complete assignments intended to enlighten new ways of thinking regarding developing a design business and dealing with clients and other various support agencies.

#### II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

#### 1. Develop a sound understanding of the Graphic Design profession

Potential Elements of the Performance:

Review definition of Graphic Design

Develop an understanding of areas of specialization

Develop an understanding of how a graphic design studio works

#### 2. Demonstrate an understanding of the rules of professional conduct

Potential Elements of the Performance:

Review rules of professional conduct as defined by RGDOntario

Demonstrate an understanding of the professional status of designers in Ontario

#### 3. Demonstrate an understanding of intellectual property rights

Potential Elements of the Performance:

Review and demonstrate an understanding of trademark, copyright, moral rights and electronic rights as defined by Canadian Copyright law

Demonstrate how copyright laws influence the business of design

## 4. Apply effective business practices and project management skills appropriate to the position of Graphic Designer in a self managed business and within a studio setting

Potential Elements of the Performance:

Develop an awareness of building client relationships

Practice delivering presentations and speaking at meetings

Develop strategies as to pricing of design services

Create a proposal or estimate documents

Demonstrate an ability to project estimated time and record actual time to derive a profit/loss statement

### 5. Develop personal and professional strategies and plans to improve job performance and professional relationships with clients, co-workers and supervisors

Potential Elements of the Performance:

Demonstrate an ability to complete a self analysis of work

Demonstrate an ability to develop resumes and self promotional materials

Practice interview techniques

Practice portfolio building techniques

#### III. TOPICS:

- 1. The graphic design profession
- 2. RGDOntario and their resources
- 3. Self employment, freelancing, and being a valuable employee
- 4. Self promotion
- 5. Estimating times, costs, and proposal writing
- 6. Resume and portfolio presentation
- 7. Finding work

#### IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

The Business of Graphic Design , A professional's handbook Developed by RGDOntario ISBN 0-9688734-2-1

#### V. EVALUATION PROCESS/GRADING SYSTEM:

Assignments = 100% of course grade

All assignments must be completed to a satisfactory level to gain credit for this course

The following semester grades will be assigned to students:

<u>Grade</u>	<u>Definition</u>	Grade Point Equivalent
A+ A	90 – 100% 80 – 89%	4.00
В	70 - 79%	3.00
С	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in	
V	field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a	
	student additional time to complete the	
	requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course	
	without academic penalty.	

Professional practices 2:business of design

#### VI. SPECIAL NOTES:

### All assignments must be submitted to a satisfactory level to achieve credit for this course

#### Lates:

An assignment is considered late if it is not submitted at the time and date specified by the instructor. The maximum grade a late assignment will be assessed is a C (65%) grade.

If an assignment deadline is missed the student MUST immediately negotiate a new deadline with the instructor. If a renegotiated deadline is missed the maximum allowable grade is 50% D when the assignment is submitted for evaluation.

A late assignment which is not executed to a minimum D (satisfactory) level will be assigned a fail grade with additional penalties outlined below.

#### Fail:

A fail grade (F) is assessed to an assignment which has not been executed to a minimum satisfactory "D" grade level or in which the directions have not been followed correctly.

Upon achieving a Fail(F) grade (below 50%) the student must meet with the instructor **immediately** to negotiate a revised deadline. The assignment must be redone to passing standard by the new deadline to achieve credit for the assignment.

Maximum grade for a failed assignment is "C" (65%)

If failed assignments are not submitted by the negotiated deadline the late penalty policy will apply.

#### Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.